



Seating and Mobility Assessment

Section 1

General Information and Client Goals

A. General Information	
Client Name:	
Client ID #:	
D.O.B.:	
Address:	
Physician:	
Therapist(s):	
Source of referral:	
Reason for referral:	
Date of referral:	
Date of assessment:	
Funding source:	
Dealer of choice:	
Living Situation (type/ caregiver support/ contact):	
Diagnosis:	
Relevant medical history/ surgical interventions/ Prognosis/ Allergies:	
Assessment sections used:	
Additional assessments and dates:	
Client gives permission to share necessary information with dealer/ funder <input type="checkbox"/> .	

B. Client/ Caregiver Concerns and Goals for Seating	
1.	
2.	
3.	
4.	
5.	

Section 2
Functional Assessment – page 1/3

A. Weightbearing/ Transfers and Lifts	
Walking:	<input type="checkbox"/> Not at all <input type="checkbox"/> Inside home <input type="checkbox"/> In community Distance/ terrain/ aids used:
Transfers:	(Describe method/ equipment / assistance/ frequency/ optimal seat to floor height)
Lifts:	(Describe method/ equipment / assistance/ frequency)

B. Wheelchair Mobility			
<input type="checkbox"/> Manual:	<input type="checkbox"/> (L) arm propulsion <input type="checkbox"/> (L) foot propulsion	<input type="checkbox"/> (R) arm propulsion <input type="checkbox"/> (R) foot propulsion	<input type="checkbox"/> Dependent for mobility
<input type="checkbox"/> Stroller:			
<input type="checkbox"/> Power mobility: Drive method:	<input type="checkbox"/> Power wheelchair (eg. Control site; R or L handed)	<input type="checkbox"/> Scooter (eg. Style of control on tiller)	
Comments:	(eg. Terrain; distance; endurance)		

C. Self Care	
Method of eating: Comments/ risk factors:	<input type="checkbox"/> Independent <input type="checkbox"/> Assisted <input type="checkbox"/> Dependent <input type="checkbox"/> Tube Feed
Bowel and bladder management:	<input type="checkbox"/> Continent Incontinent of: <input type="checkbox"/> Bladder <input type="checkbox"/> Bowel <input type="checkbox"/> Indwelling catheter <input type="checkbox"/> Condom Drainage <input type="checkbox"/> Intermittent Catheterization <input type="checkbox"/> Incontinence Products: Frequency/ Schedule:
Other ADL/ IADL: Methods/ Aids / Assistance used:	(eg. Dressing/ housekeeping/ meal preparation/ banking/ collecting mail/ laundry)

Relevant Implications

Section 2: Functional Assessment continued – page 2/3

D. Work/ School and Leisure	
School/ Work:	
Leisure activities/ interests:	

E. Perceptual and Cognitive Status	
Vision:	<input type="checkbox"/> Functional / glasses <input type="checkbox"/> Impaired <input type="checkbox"/> Blind <input type="checkbox"/> L / R neglect <input type="checkbox"/> L / R visual field loss Comments:
Hearing:	<input type="checkbox"/> Functional/ hearing aids: L / R <input type="checkbox"/> Impaired Comments:
Functional cognitive ability: (eg. judgment/ insight/ attention/ concentration/ memory/ learning/ impulse control/ problem solving/ motor planning)	<input type="checkbox"/> No apparent cognitive difficulties. Cognitive Screen used: <input type="checkbox"/> Y <input type="checkbox"/> N Score: Name of screening tool:
Cognitive/ Perceptual testing:	Further cognitive/ perceptual testing necessary: <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Tests completed: <input type="checkbox"/> Tests to be completed: <input type="checkbox"/> North Shore Health Region Power Mobility Assessment in the Community Tool <input type="checkbox"/> VIHA Power Mobility Toolkit <input type="checkbox"/> Other:
	Comments:

F. Communication			
Method/ Aids used:	<input type="checkbox"/> Verbal	<input type="checkbox"/> Non Verbal	<input type="checkbox"/> Augmentative Communication Device:
Ability to direct care:			

Section 2: Functional Assessment continued – page 3/3

G. Environment

1. Home Accessibility

Entrances:	(eg. Building/ suite)
Stairs/ Ramps:	(eg. # of stairs/ location/ landings/ angle and width of ramp)
Elevator:	(eg. size/ access/ controls)
Flooring:	(eg. Carpet/ laminate/ thresholds)
Table heights:	
Access to: (consider narrowest door, corners, turning radius, transfer heights, etc.)	Kitchen: Bedroom: Bathroom: Toilet: Other:
Charging area:	
Community accessibility:	(school/ work/ outdoor terrain/ sidewalks/ curb/ elevators, etc.)

2. Transport

Method of transport:	<input type="checkbox"/> Handidart	<input type="checkbox"/> Bus	<input type="checkbox"/> Taxi
	<input type="checkbox"/> Tie down required?		
	<input type="checkbox"/> Car:	<input type="checkbox"/> 2 Door	<input type="checkbox"/> 4 Door
	<input type="checkbox"/> Car seat required?	<input type="checkbox"/> Hatchback	<input type="checkbox"/> SUV
	<input type="checkbox"/> Van: If driving self: <input type="checkbox"/> Driving in w/c <input type="checkbox"/> Transfer to seat	Overall client height in w/c: _____	
		Minimum clearance height: _____	
Method of loading:	<input type="checkbox"/> Manually assisted (who, where):		
	<input type="checkbox"/> Power lifts (specify location):		
	<input type="checkbox"/> Ramp:	<input type="checkbox"/> Other:	

Relevant Implications

Section 3.2

Physical Assessment Short Form– page 1/4

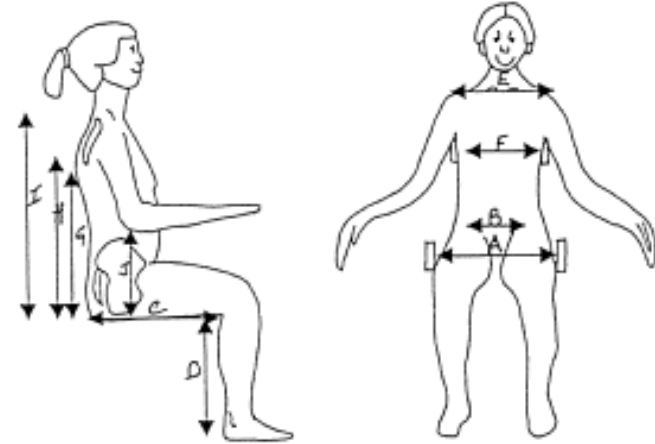
Key: **FA** = Full Active Correction **PA** = Partial Active Correction **NA** = No Active Correction
FP = Full Passive Correction **PP** = Partial Passive Correction **NP** = No Passive Correction
WNL = Within Normal Limits

Use Key to Describe “Correctable”

A. Physical Evaluation in Seating System/ Supine/ Sitting

		Position in current seating system	Supine Evaluation	Sitting Evaluation
Pelvis:	Tilt/ Lumbar Lordosis:			
	Rotation:			
	Obliquity:			
Hips:	Flex/Ext.:	R	R	R
		L	L	L
	Adduction / Abduction:	R	R	R
		L	L	L
	External Rot. / Internal Rot.:	R	R	R
		L	L	L
Knee/ Hamstrings:	When hip is at: R: ___° L: ___°		R	
			L	
Ankles / Feet:		R	R	R
		L	L	L
Trunk:	Rotation:			
	Kyphosis:			
	Scoliosis:	Leans to R <input type="checkbox"/> L <input type="checkbox"/>		
Shoulders:	Alignment:	R	R	R
		L	L	L
Head/ Neck	Alignment:			

Section 3.2: Physical Assessment Short Form continued – page 2/4

B. Dimensional Documentation			
	Sitting	Supine	
 <p>Note: These are actual measured dimensions of the person, not support surface dimensions.</p>	A. Hip Width	_____	
	B. ASIS Span	_____	
	C. Thigh Length	(L) _____ (R) _____	(L) _____ (R) _____
	D. Lower Leg Length	(L) _____ (R) _____	(L) _____ (R) _____
	E. Shoulder Width	_____	_____
	F. Chest Width	_____	_____
	G. Scapula Height	_____	_____
	H. Axilla Height	_____	_____
	I. Back Height	_____	_____
	J. Elbow Height	(L) _____ (R) _____	_____
	K. Weight	_____	_____
	L. Height	_____	_____

C. Skin Integrity			
Weight Shift:	Independent: <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> power tilt / recline		
Sensation:	Impaired: <input type="checkbox"/> N <input type="checkbox"/> unable to assess <input type="checkbox"/> Y – location:		
Edema:			
Skin Condition:	<input type="checkbox"/> Intact <input type="checkbox"/> Affected area(s) <input type="checkbox"/> History of ulcers		
	Affected sites:	Healed (date):	Reddened (duration):
	Open areas (stage of breakdown):		
	Ischial tuberosity R / L		
	Coccyx		
	Trochanter R / L		
	Spine		
	Other:		
	Possible cause(s) of skin ulcer:		
	Past solutions for affected areas:		
Client aware of affected areas: <input type="checkbox"/> Y <input type="checkbox"/> N			
Skin inspection routine: <input type="checkbox"/> Y <input type="checkbox"/> N			
Method:			

Section 3.2: Physical Assessment Short Form continued – page 3/4

C. Skin Integrity (continued)	
Sitting Tolerance:	Time spent in w/c without discomfort:
	Limiting factor(s):
	Tolerance: <input type="checkbox"/> stable <input type="checkbox"/> fluctuates:
	Assisted repositioning required throughout day: <input type="checkbox"/> Y <input type="checkbox"/> N Comments:
Measurement tools:	Braden Scale Score:
	Pressure Mapping:

D. General Physical Function	
Upper Extremity Function:	Dominance: <input type="checkbox"/> L <input type="checkbox"/> R General statement about range, strength, function:
Lower Extremity Function:	General statement about range, strength, function:
Respiration/ Cardio status:	<input type="checkbox"/> WNL <input type="checkbox"/> SOBOE <input type="checkbox"/> History of vascular disease <input type="checkbox"/> History of COPD Oximeter reading with client in w/c (if available/ necessary):
Swallowing/ Reflux/ Digestion:	<input type="checkbox"/> WNL
Pain:	<input type="checkbox"/> No pain
Seizures:	<input type="checkbox"/> No history of seizures
Tone:	<input type="checkbox"/> WNL Describe tone in terms of: quality (hypertonic, hypotonic, flaccid or fluctuating); areas of the body most affected; the influence of movement; and postural control.

Section 4

Current Mobility and Seating System – page 1/1

	Manual	Power
Make and Age of w/c:		
Supplier and funder:		
Frame type and size (width x depth x height):		
Seat base (type/ wxdxh) :		
Functional seat depth:	(measure from lower back support to front edge of seat cushion)	
Cushion (type/ wxdxh):		
Overall w/c or scooter width and length:		
Back type and accessories:		
Head support:		
Armrests:		
Leg Rests (type/ angle):		
Foot Plates (type/ size/ adjustability):		
Rear Wheel (type/ size/ position/ adjustability):		
Casters (type/ size/ position/ adjustability):		
Belt/ Harness:		
W/c tray/ basket:		
Drive Method: (type/ position/ mount)		
Other (mounts for assistive technology/ ventilators/ ADLs, oxygen/ wheel locks/ etc.):		
Fit and Function: (What does client love and what does the client hate about current wheelchair? What do you notice about the fit and function of wheelchair?)	Pros:	Pros:
	Cons:	Cons:

Section 5: Analysis and Recommendations continued – page 2/6



Include picture of client in current wheelchair, if camera available. Include in chart.

B. Targeted Outcomes

C. Plan for Equipment Trial

Use this checklist to begin analysis for equipment selection. Select the components based on the Client's functional and physical status as well as targeted outcomes.

1. Wheelchair Frame	Rationale:
New chair	
Modify fit of current chair, i.e. wider crossbraces, grow seat depth, change wheel sizes, etc.	
Rigid or folding	
Standard/ Tilt/ Recline	
Frame width and depth (growth potential)	
Seat to floor height	
Propulsion (wheel position adjustment/ camber/ one arm drive)	
Back posts (height/ angled or straight/ adjustable position/ adjustable angle/ stroller extension)	
Seat Angle	
Armrest type (desk or full length pads / sport style / flip-up / height or angle adjustable / cushion pad)	
Footrest hanger (fixed / swing-away / angle / elevating / hanger mount)	
Footplate type (angle adjustable / size / material)	
Rear wheel (size / type of tire / pushrim / quick release axle)	
Caster (size / type of tire / fixed or angle adjustable / quick release)	
Other	

Section 5: Analysis and Recommendations continued – page 3/6

C. Plan for Equipment Trial (continued)	
2. Power	Rationale:
Power base (base separate from seating unit) or Power W/C (seat & base integrated)	
Drive wheel (rear / mid / front)	
Batteries & motor options	
Control/joystick site	
Alternate access	
Type/shape of joystick	
Electronic options	
Other	
3. Transportation	Rationale:
Rigid or folding	
Lift type and compatibility with wheelchair size	
Height of wheelchair for van transportation	
Tie-down	
Other	
4. Seat	Rationale (accommodate, prevent or correct):
Custom or commercial	
Functional seat depth	
Cushion size (width, depth, height, asymmetry)	
Cushion type (foam, gel, air, etc)	
Planar, contoured or custom molded	
Seat base (type/angle/drop)	
Ischial ledge	
Built-in abduction contouring	
Pressure relief	
Cover	
Finished seat to floor height	
Mounting hardware issues: i.e. interface between manual and power w/c	
Other	

Section 5: Analysis and Recommendations continued – page 4/6

C. Plan for Equipment Trial (continued)	
5. Back	Rationale (accommodate, prevent or correct):
Custom or commercial	
Planar, contoured or custom molded	
Height (consider need for shoulder straps)	
Sling or rigid	
Lumbar support / sacral block	
Kyphotic relief	
Lateral trunk support (depth of built-in contour / swing-away or rigid laterals) – how will laterals interface with back	
Mounting hardware issues	
Headrest mounting capabilities	
Other	
6. Pelvic Support	Rationale (accommodate, prevent or correct):
Pelvic/thigh laterals	
Seatbelt (seatbelt type, pelvic bar)	
Other	
7. Headrest	Rationale:
Pad type	
Type of mounting hardware (detachable / swing-away)	
Ease of adjustability	
Cover options	
Other	
8. Additional Positioning	Rationale (accommodate, prevent or correct):
Distal thigh pads	
Abduction pommel and type of hardware	
Anterior trunk/shoulder support (style of shoulder straps / chest panels /shoulder retractors etc.)	
Lower leg and foot stabilizers (shoe holders / foot straps / heel loops / calf strap / shin strap)	
Tray (mounting, pads, elbow blocks)	
Other	

Section 5: Analysis and Recommendations continued – page 6/6

E. Final Equipment Recommendation	
Please see equipment prescription/ quote dated: _____ Supplier: _____	
See attached order forms <input type="checkbox"/>	
Client aware and in agreement: <input type="checkbox"/>	
Frame:	
Power base:	
Transportation:	
Seat:	
Back:	
Pelvic support:	
Headrest:	
Additional positioning:	
Wheelchair Accessories:	
Scooter:	

Date: _____

Signature: _____

