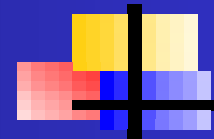
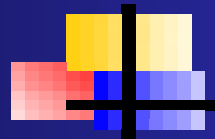
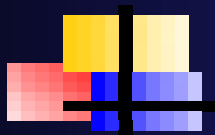
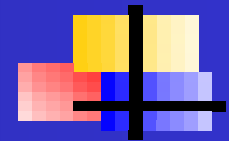
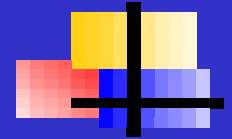


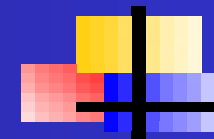
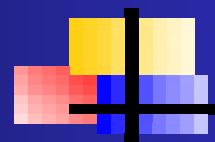
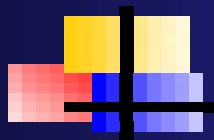
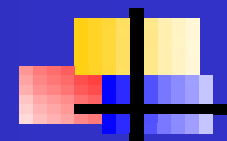
# Successful Knowledge Translation: Examples from the Field

**Kelli I. Stajduhar, R.N., Ph.D.**  
**CIHR New Investigator/MSFHR Scholar**  
**Assistant Professor**  
**School of Nursing and Centre on Aging**  
**University of Victoria**



# Knowledge Translation Occurs at Many Levels and has Many Different Audiences

- Front-Line Practice Level
- Policy/Operational Level
- Political Level
- Others



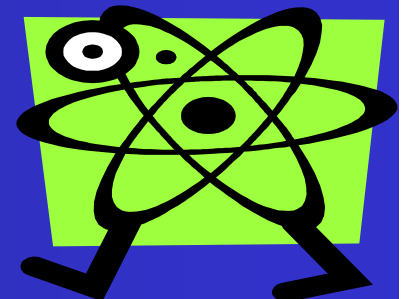
**Thyroid Cancer:  
Patients' Experiences of  
Receiving Iodine-131 Therapy**

*Stajduhar, Neithercut, Chu, Pham, Rohde, Sicotte, & Young*

*Funded By: Capital Health Region*

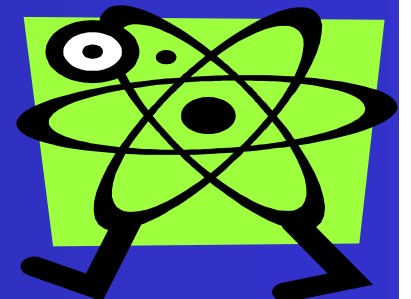
# Thyroid Cancer: Patients' Experiences of Receiving Iodine-131 Therapy

- Idea for study came from practice setting
- Staff who identified the problem became engaged as researchers to find solutions to a practice problem relevant to them
- Support from the organization at a manager and senior administrator level



## Some End Results

- Practice changes made that improved care for patients and families (at little cost!)
- Translation of knowledge came from the staff themselves
- Researcher learned a lot in the process about how to work with clinicians to facilitate research in the practice setting
- Clinicians learned about the process of research (and started doing their own!)



**Missed Opportunities:  
The Context of Injection Drug Use and  
HIV/AIDS in the Capital Health Region**

*Stajduhar, Poffenroth, & Wong*

*Funded By: Health Canada, BC Centre for Disease Control, VIHA*

# Missed Opportunities: The Context of Injection Drug Use and HIV/AIDS in the Capital Health Region

- Idea for study came from practice setting
- Staff who identified the problem (among others) became engaged as researchers to find solutions to a practice problem relevant to them
- Support from the organization at a manager and senior administrator level



# Some End Results

- Practice changes made that improved access to services for those with addictions
- Report used as the basis for informing decisions at the health authority and municipal government levels
- Learned a lot about the world views of each other

**Access to Care at the End of Life:  
Encounters Between Home Care Nurses  
and Family Caregivers**

*Stajduhar, Cloutier-Fisher, MacLeod, Purkis, & Roberts*

*Funded By: Canadian Institutes of Health Research*

# Access to Care at the End of Life: Encounters Between Home Care Nurses and Family Caregivers

- Idea for PART of the study came from practice setting
- Staff who identified the problem are engaged as researchers to find solutions to a practice problem relevant to them
- Support from the organization at a manager and senior administrator level



# Some Beginning Results

- Incredible enthusiasm for the research at the practice level and within our research team
- A palpable desire from the practice setting to find out more about research and the process involved in research
- Quarterly (1 page) newsletters intended to keep intended users interested, engaged and informed of our ongoing activities



# Keys to Successful Knowledge Translation

Knowledge Translation will *almost always* be successful when ...

- Idea for research comes from those who are in need of the information
- Those who identify the research problem become actively engaged in the research process
- Support for the research exists at an administrative level



# Some Other Keys to Success that I've Learned Along the Way (sometimes the hard way!)

- Need to “really” believe in the importance of knowledge translation
- Knowledge translation must not be seen as a “add-on” but an integral part of the entire research process



# Some Other Keys to Success that I've Learned Along the Way (sometimes the hard way!)

- Building and maintaining ongoing relationships between researchers and the users of research is a key component of successful knowledge translation
- Relationships must be reciprocal involving a give and take from both parties to create a “win-win”



# Some Other Keys to Success that I've Learned Along the Way (sometimes the hard way!)

- As a researcher, need to be open and willing to listen to the needs of clinicians, managers, decision/policy makers
- As a clinician, manager, decision/policy maker, need to be open and willing to listen to the interests of researchers



## In Simple Terms it is About ...

- Respecting what each has to bring to the research enterprise
- Making an honest and genuine attempt to understand each other's needs
- Being clear about our expectations in the research relationship
- And be willing to establish a give and take relationship





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